



Licensed Center Advisory Committee (LCAS)

Meeting Agenda

May 14, 2019 – 9:00 AM-4:00 PM

Marriott Seattle Airport

[\(3201 S 176th St, Seattle, WA 98188\)](#)

<u>Time</u>	<u>Activity</u>
8:30-9:00	Check-In and Light Refreshments
9:00-9:30	Welcome, Introductions and Feedback Loop
9:30-10:30	Pictures and Videos Policies & Protocols <u>Description:</u> Members will receive information on DCYF's Pictures and Videos policies.
10:30-10:45	BREAK
10:45-12:30	Policy Development and Review <u>Description:</u> Members will receive updates on the 2019 legislative session, Stakeholder Advisory Mechanism and DCYF programs.
12:30-1:30	Lunch & Learn – 2018 Reflection Report & 2019 Work Plan <u>Description:</u> Members will review the 2018 Reflection Report and discuss 2019 agenda topics.
1:30-3:45	Secretary's List of Disqualifying Crime's – Part 2 <u>Description:</u> Members will continue the conversation and provide input on the Secretary's List of Disqualifying Crime's for providers across early learning, child welfare and juvenile rehabilitation.
3:45-4:00	Closing Remarks/Adjourn

<u>2019 MEETINGS</u>	<u>LCAS CO-CHAIRS</u>	<u>DCYF STAFF</u>
February 12 May 14 August 12 November 12	Brian Trimble Julie Schroath	Deanna Stewart – deanna.stewart@dcyf.wa.gov Erin Kerrigan – erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov .



**WASHINGTON STATE
Department of
Children, Youth, and Families**

<u>PURPOSE</u>	<u>ESSENTIAL RACIAL EQUITY QUESTIONS</u>	
<p>In order to provide input on licensing and subsidy rules and regulations, LCAS will:</p> <ul style="list-style-type: none"> ▪ Advise ELAC and DCYF regarding licensed child care ▪ Represent and support the needs of licensed child care centers ▪ Deliberate and influence state/local policies and programs ▪ Actively support state/local licensed child care communications ▪ Commit to open dialogue regarding issues affecting our children ▪ Actively engage to preserve the viability, integrity, quality and educational standards needed for Washington’s early learning centers and children 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
<u>COMMUNITY AGREEMENTS</u>		
<p>LCAS is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants of the Licensed Center Advisory Subcommittee (LCAS) agree to be:</p>		
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY?, the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused