



**Provider Supports Subcommittee of the  
Early Learning Advisory Council (ELAC)  
Virtual Meeting Agenda**

April 12, 2022 – 9:00 a.m. to 3:00 p.m.

<b>Time</b>	<b>Activity</b>
9:00-9:15	<b>Welcome, Virtual Meeting Protocols, Introductions &amp; Feedback Loop</b>
9:15-9:30	<b>TLS Tracker Update</b>
9:30-10:00	<b>Early Learning Needs Assessment</b> <u>GOAL/OUTCOME:</u> Members will provide feedback to determine which topics in the 2020 Statewide Early Learning Needs Assessment are still relevant and hear award details of the 12 proposed projects in the new PDG Planning Grant.
10:00-10:45	<b>Early Childhood Equity Grant Changes</b> <u>GOAL/OUTCOME:</u> Members will receive an overview of Early Childhood Equity Grant changes as a result of refinement activities.
10:45-11:00	<b>BREAK</b>
11:00-12:00	<b>2024 Legislative Session Look Ahead &amp; Government Affairs Budget Update</b> <u>GOAL/OUTCOME:</u> Members will provide feedback on decision packages for the 2024 legislative session and receive an overview of the Senate, House and Governor’s budgets.
12:00-12:45	<b>LUNCH</b>
12:45-1:45	<b>DCYF Training Site</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on the new DCYF training site
1:45-2:45	<b>Licensing Investigation Process</b> <u>GOAL/OUTCOME:</u> DCYF’s Licensing Division will provide an overview of the DCYF Investigation Process within a licensed center or family-home. Members will have an opportunity for a Q&A and will provide feedback.
2:45-3:00	<b>Closing Remarks &amp; Adjourn</b>

<b><u>DCYF Staff</u></b>
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<b>PURPOSE</b>		<b>ESSENTIAL RACIAL EQUITY QUESTIONS</b>
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>
<b>COMMUNITY AGREEMENTS</b>		
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants must agree to be:</p>		
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>