Early Learning Advisory Council (ELAC) <u>Virtual Meeting Agenda</u>

April 1, 2025

9:00 to 10:00 a.m. Executive Session 10:00 a.m. to 1:00 p.m. Open Public Meeting

Time	Activity
	EXECUTIVE SESSION: Executive Committee and FSKA Report Updates
	GOAL/OUTCOME:
9:00-9:50 am	Members will receive updates on the ELAC Executive Committee, including the
	development of the Provider Supports Subcommittee charter and progress on the
	FSKA recommendations and report development.

Time	Activity
10:00-10:10	Welcome & Virtual Meeting Protocols
am	
	Remarks from DCYF's Secretary Senn
10:10-10:30	GOAL/OUTCOME:
am	Hear opening remarks from DCYF's Secretary Senn, providing a welcoming
	introduction and reinforcing the importance of ELAC's work in alignment with
	DCYF's goals and priorities.
10:30-11:15 am	Early Learning Legislative Update
	GOAL/OUTCOME: Members will receive an update on early learning legislation
	from agency leadership and the Government Affairs Office, including key policy
	developments, budget considerations, and potential impacts on early learning
	programs.
	ELAC Committee Business
11:15-11:45	GOAL/OUTCOME:
am	Review Meeting Minutes, the State Agency/Partner and Regional Coalition Updates
	and Feedback Loop document.
11:45-12:00	BREAK
pm	
12:00-1:00 pm	Fair Start for Kids Act Evaluation and Analysis, DCYF's Office of Innovation,
	Alignment and Accountability (OIAA)
	GOAL/OUTCOME:
	Members will receive an overview of the Fair Start for Kids Act (FSKA)
	implementation efforts and learn about the evaluation report and its impact on the
4.00	Early Care and Education (ECE) field.
1:00 pm	Closing Remarks/Adjourn

Executive Committee	DCYF Staff		
Andrea Carrillo, ELAC Member	Marlene White— marlene.white@dcyf.wa.gov		
Hanna Bruning, Regional Advisor Representative	Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov		
Tanya Hutton, Regional Advisor Representative			
VACANT, ELAC Member	For general inquiries and questions regarding		
	reimbursements, please email		
	dcyf.communityengagement@dcyf.wa.gov		

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
To build a comprehensive system of early learning	 Is this policy, decision or practice good for kids,
services, ELAC will:	families and early learning educators of color?
Advise DCYF	 Do some kids, families and early learning
 Commit to open dialogue to bring up timely 	educators benefit more or less than others?
issues and diverse priorities	 Do kids, families and early learning educators of
 Deliberate and influence state/local policies 	color have access, and if not, why?
and programs	What data and information is missing?
 Actively engage to support state/local 	Are there any unintended consequences?
connections	

COMMUNITY AGREEMENTS

ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:

other's learning. In order to support this process, all participants must agree to:							
•	Be Present & Engaged	•	Listen for Understanding	•	Be Comfortable with Messy		
-	Be Forward Thinking	•	Be a Communication Conduit to		Conversations		
-	Commit to the WHY? the		Various Communities	-	Be an Advocate for and an		
	WHAT? And the HOW?	•	Do Unto Others as You Would		Agent of Change		
-	W.A.I.T. (Why am I Talking/		Have Them Do Unto You	•	Be Solution Focused		
	Why aren't I Talking?)	•	Collective Sense-Making Before	-	Impact Over Intent, and		
-	Eliminate Power Dynamics		Decision-Making		Repair if Necessary		
				-	Experience Discomfort		
				•	Speak Your Truth		
				•	Be Open to Non-Closure		