



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

March 19, 2025 – 9:30 a.m. to 1:00 p.m.

Time	Activity
9:30-10:15 am	Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates, Provider Supports Charter Development Update
10:15-11:15 am	Early Care and Education Facilities Exploration Project <u>GOAL/OUTCOME:</u> Members will receive an overview of the Early Care and Education Facilities Exploration Project and its alignment with the Early Care and Education Access and Living Wage Proviso. The presentation will cover the project's scope, its connection to the Access and Living Wage Implementation Plan, and next steps. Members will have the opportunity to provide initial feedback and ask questions.
11:15-11:30 am	Break
11:30-12:00 pm	Early Learning Legislative Update <u>GOAL/OUTCOME:</u> Members will receive an update on early learning legislation from agency leadership and the Government Affairs Office, including key policy developments, budget considerations, and potential impacts on early learning programs.
12:00 pm-12:45 pm	Community Child Care Conversations <u>GOAL/OUTCOME:</u> Members will receive status updates from the Licensing team on the 2025 Community Child Care Conversations.
12:45-1:00 pm	Closing Remarks & Adjourn

<u>DCYF Staff</u>
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PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	