



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

February 4, 2025

9:30 to 10:30 a.m. Executive Session

10:30 a.m. to 1:30 p.m. Open Public Meeting

Time	Activity
9:30-10:30	EXECUTIVE SESSION: Recruitment, Elections and Fair Start for Kids Act (FSKA) Report Development <u>GOAL/OUTCOME:</u> Members will hear remarks from an executive leadership candidate and hold elections for new leadership. Members will continue to review and provide feedback and refinements for the 2025 Draft FSKA Recommendations report.

Time	Activity
10:30-10:40	Welcome & Virtual Meeting Protocols
10:40-11:00 am	State Agency/Partner and Regional Coalition Updates, Meeting Minutes/Feedback Loop Review, and Executive Committee Recruitment: Update & Call for Participation
11:00-11:30	Early Learning Legislative Update <u>GOAL/OUTCOME:</u> Members will receive an update on early learning legislation from agency leadership and the Government Affairs Office, including key policy developments, budget considerations, and potential impacts on early learning programs.
11:30-12:15 pm	Licensing Updates <u>GOAL/OUTCOME:</u> Members will receive status updates from the Licensing team on the Community Child Care Forums.
12:15-12:30	BREAK
12:30-1:30 pm	Early Care and Education Access and Living Wage Proviso <u>GOAL/OUTCOME:</u> Members will receive an update on the Early Care and Education Access and Living Wage Proviso, including the December 2024 Status Update and key recommendations for the implementation plan. They will also have an opportunity to provide feedback and ask questions.
1:30 pm	Closing Remarks/Adjourn

<u>Executive Committee</u>	<u>DCYF Staff</u>
VACANT, ELAC Member VACANT, ELAC Member VACANT, Regional Advisor Representative	Marlene White— marlene.white@dcyf.wa.gov Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov



	For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov
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PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> ▪ Be Present & Engaged ▪ Be Forward Thinking ▪ Commit to the WHY? the WHAT? And the HOW? ▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?) ▪ Eliminate Power Dynamics 	<ul style="list-style-type: none"> ▪ Listen for Understanding ▪ Be a Communication Conduit to Various Communities ▪ Do Unto Others as You Would Have Them Do Unto You ▪ Collective Sense-Making Before Decision-Making 	<ul style="list-style-type: none"> ▪ Be Comfortable with Messy Conversations ▪ Be an Advocate for and an Agent of Change ▪ Be Solution Focused ▪ Impact Over Intent, and Repair if Necessary ▪ Experience Discomfort ▪ Speak Your Truth ▪ Be Open to Non-Closure