

Three-Pronged Approach (TPA)

II. Developmental Skills Checklist*

Related to Vision and Hearing in Young Children

| VISION: Does the Child... | Y √ | N √ |
|--|--------------------------|--------------------------|
| BIRTH TO 12 MONTHS OLD: | | |
| Establish eye contact for at least a few seconds. (Carolina Cog 5a; DAYC SE 3; HELP Soc 4) | <input type="checkbox"/> | <input type="checkbox"/> |
| Turn head or move eyes to visually explore surroundings. (DAYC Cog 1; HELP Cog 5) | <input type="checkbox"/> | <input type="checkbox"/> |
| Watch an object moved slowly through his/her line of vision. (DAYC Cog 4; HELP Cog 31) | <input type="checkbox"/> | <input type="checkbox"/> |
| Look back and forth between two objects. (DAYC Cog 5) | <input type="checkbox"/> | <input type="checkbox"/> |
| Turn and look toward a noise. (DAYC Rec Lang 6; HELP Cog 10) | <input type="checkbox"/> | <input type="checkbox"/> |
| Try to reach out and grasp at toys or other objects. (Carolina FM 18g; HELP FM 16) | <input type="checkbox"/> | <input type="checkbox"/> |

| HEARING: Does the Child... | Y √ | N √ |
|--|--------------------------|--------------------------|
| BIRTH TO 12 MONTHS OLD: | | |
| React to loud noise by blinking, moving limbs, or stopping movement. (DAYC Rec 2) | <input type="checkbox"/> | <input type="checkbox"/> |
| Awaken or quiet to parent's voice. (HELP Cog 18) | <input type="checkbox"/> | <input type="checkbox"/> |
| Turn to the direction from which name is being called. (Carolina Comm: Verb Comp 13b) | <input type="checkbox"/> | <input type="checkbox"/> |
| Show understanding of words [with no visual cues or gestures] by appropriate behavior or gesture. (HELP Lang 26) | <input type="checkbox"/> | <input type="checkbox"/> |
| Vocalize repetitive consonant-vowel combinations. (Carolina Cog/Com - Concepts/Vocab: Exp 11a) | <input type="checkbox"/> | <input type="checkbox"/> |
| Show shoes, other clothing, or object on request. (Carolina Cog/Com - Concepts/Vocab: Rec 10b) | <input type="checkbox"/> | <input type="checkbox"/> |

| BY 12 - 24 MONTHS OLD: | Y √ | N √ |
|---|--------------------------|--------------------------|
| Imitate facial expressions, actions, and sounds. (DAYC SE 19) | <input type="checkbox"/> | <input type="checkbox"/> |
| Look at pictures in a book (may pat or point to pictures). (DAYC Cog 21) | <input type="checkbox"/> | <input type="checkbox"/> |
| Place small object into small container (e.g., a raisin into a small bottle). (DAYC Cog 25; HELP FM 84) | <input type="checkbox"/> | <input type="checkbox"/> |
| Imitate scribbling. (DAYC Cog 26; HELP FM 73) | <input type="checkbox"/> | <input type="checkbox"/> |
| When asked, point to five or more familiar persons, animals, or toys. (DAYC Rec 13) | <input type="checkbox"/> | <input type="checkbox"/> |
| Follow directions about placing one item "in" and "on" another. (Carolina Cog 10n; DAYC Rec 14) | <input type="checkbox"/> | <input type="checkbox"/> |

| BY 12 - 24 MONTHS OLD: | Y √ | N √ |
|--|--------------------------|--------------------------|
| Imitate facial expressions, actions, and sounds. (DAYC SE 19) | <input type="checkbox"/> | <input type="checkbox"/> |
| Actively search for source of sound when sound is not visible (Carolina Cog/Com 12k) | <input type="checkbox"/> | <input type="checkbox"/> |
| Respond to "where" questions. May point, state location, or go get ball. (Carolina Com/Conv 14II; DAYC Rec 12) | <input type="checkbox"/> | <input type="checkbox"/> |
| When asked, will point to five or more familiar persons, animals, toys. (DAYC Lang/Rec 13) | <input type="checkbox"/> | <input type="checkbox"/> |
| Use expressive vocabulary of 15-20 words. (HELP Lang 50) | <input type="checkbox"/> | <input type="checkbox"/> |
| Use two-word sentences. (HELP Lang 57) | <input type="checkbox"/> | <input type="checkbox"/> |

