

# 2023 - 2024 EARLY ECEAP Application

Use this form only if the EARLY ECEAP Prescreen was previously completed

Childs Name:

Parent/Guardian Name:

## **Section 1: Household Members**

Please list everyone living in the household who may be counted in family size.

For families temporarily living with relatives or others, do not list the hosts.

For families with two households when there is joint custody with no primary parent and no child support:

- Enter the household members for both households in the graph below.
- Mark members of the second household.
- Then, answer the questions about financial support and relationships.
  - Staff will use this information to calculate family size to determine State Median Income (SMI).

First Name	Last Name	Birthdate	Relationship to EARLY ECEAP Child	Does the ECEAP child's parent or guardian financially support this person?* See note below for people age 19 or older.	Is this person related to the ECEAP child's parent/guardian by blood, marriage, or adoption?
EARLY ECEAP Child:			ECEAP Child	Yes	Yes
Parent/guardian:				Yes	Yes
Parent/guardian:				Yes	Yes

\*Answer No for a person age 19 or older who has earned or unearned income that covers more than half of their expenses. Answer Yes if the EARLY ECEAP child's parents pay more than half of their expenses.

For staff use only:

Family size for SMI chart

For children in foster care, kinship, or adopted after foster or kinship care, count family size as 1. For all others, count people with Yes for both questions above.

## Section 2: Household Situation

- Does your household receive subsidized housing, such as a housing voucher or cash assistance for housing?
   Yes No
- Does your household currently receive a Working Connections child care subsidy for this child?
   Yes I No

#### Section 3: Income Received by Child's Parent(s) or Guardian(s)

For children in foster care, kinship care, or adopted after foster or kinship care, fill in this box and *skip to Section 10* 

- Monthly grant or payment for foster care, kinship care, or adoption support \$
- Number of children covered by this grant or payment
- Case number or Client ID number, if any:
- Payment source (check): DSHS SSI Tribe Other

Did you receive income during the last calendar year or during the previous 12 months? Yes No

If no, provide the reason there is no income and explain how basic needs are met:

## Enter all family income for one year in the chart below.

Person(s)	r: 🗋 Previous calendar year 🔛 Previous calendar year 🔛 Previous calendar year 🔛 Previ	ious 12 m Weekly	# of Weeks	Monthly	# of Months	Annual
with Income	iype	Amount	Received	Amount	Received	Amount
	W-2					\$
	W-2					\$
	Tax return (1040) or IRS transcript					\$
	Tax return (1040) or IRS transcript					\$
	Pay stubs for 12 months					\$
	Pay stubs for 12 months					\$
	Child Support received, if required by a child support order			\$		\$
	Disability income, including SSI			\$		\$
	Military Leave & Earnings Statement (LES). Count all pay and allow ances except BAH, BAS, FSH, and HFP/IDP.			\$		\$
	Self-employment net income					\$
	Social Security or other retirement benefits			\$		\$
	State or Tribal TANF Grants			\$		\$
	Unemployment	\$				\$
	Workers Compensation (L&I)	\$				\$
	Tribal income (taxable)					\$
	Emergency Assistance Cash Payments			\$		\$
	Insurance Payments that are regular (not 1 time)			\$		\$
	Retirement or pension plans					
	Training Stipend					
	Scholarship, Grants, or Fellow ships for living expenses					
Subtract	Child support paid to another household, if required by a legally-binding child support order			\$		\$

Select either: 🗌 Previous calendar year 🛛 🗌 Previous 12 months

Do you still receive the income above? Yes No If yes, skip to section 4.					
If no, and your circumstances have recently changed, please explain:					
<ul> <li>□ Loss of wage earner □ Divorce or separation</li> <li>□ Health/Injury</li> <li>□ Loss of benefits</li> <li>□ Similar unexpected circumstance (explain)</li> <li>□ Job loss - lack of access or ability to afford child care for new born</li> <li>What is your monthly income? \$</li> </ul>					
Section 4: Previous Enrollment					
This child was previously enrolled in:       ESIT – Early Support or Infants         Head Start at your agency       Name of ESIT Provider:         Migrant/Seasonal Head Start anywhere in WA       Part CIDEA Early Intervention program in another					
Name of EHS Grantee:       state         Any birth to three home visiting program and toddler       Name of state and provider:         Early ECEAP					
ECLIPSE - Early Childhoold Intervention and Prevention Services					
Sectfords: IFSP or Suspected Delay					
This child has an Individualized Family Service Plan (IFSP)					
This child has a diagnosed developmental delay or disability with no IFSP.					
This child completed a developmental screening that recommended referral for further evaluation					
This child has a suspected developmental delay or disability. (No IFSP, diagnosis, or screening, or completed developmental screening with result, "rescreen needed".) Please Describe :					
If this child has an IFSP check all categories of the IFSP. If not, skip to Section 6.					
Cognitive       Expressive Communication       Informed Clinical Opinion (che         Physical-Fine Motor       Receptive Communication       if this is the only method to determine eligibility)					
<ul> <li>Physical-Gross Motor</li> <li>Adaptive</li> <li>Social or Emotional</li> </ul>					
IFSP Start Date IFSP End Date What Early Intervention Service Agency issued this child's IFSP?					
This child will receive IFSP Services:           Within the EARLY ECEAP classroom only					

# Section 6:

Has this child been expelled from any early learning program or child care due to behavior? 🗌 Yes 🛛 🗋 No

EARLY ECEAP serves children with behavior issues. Checking yes will not exclude your child.

<ul> <li>We use this information to choose the children who most need EARLY ECEAP. All response to the children who most need EARLY ECEAP. All response to the children who has a chronic physical or mental health condition that: (if yes select one)</li> <li>Severely impacts their ability to engage in work, school, or family life?</li> <li>Moderately impacts their ability to engage in work, school, or family life?</li> <li>Does this child have a parent who was under age 21 when this child was born?</li> <li>Does this child have a parent who: (if yes select one)</li> </ul>	ses will be	Yes Yes Yes	onfide	ential. No
<ul> <li>health condition that: (if yes select one)</li> <li>Severely impacts their ability to engage in work, school, or family life?</li> <li>Moderately impacts their ability to engage in work, school, or family life?</li> <li>Does this child have a parent who was under age 21 when this child was born?</li> </ul>		Yes		
Moderately impacts their ability to engage in work, school, or family life? Does this child have a parent who was under age 21 when this child was born?		Yes		
Does this child have a parent who was under age 21 when this child was born?				No
		Yes		INO
Does this child have a parent who: (if yes select one)		100		No
• Is a migrant or seasonal agricultural worker? (51% or more of family income from agricultural work)		Yes		No
<ul> <li>Moves with child to engage in traditional cultural practices or employment (seasonal or temporary in agricultural or fishing work)?</li> </ul>	al -	Yes		No
Does this child have a parent currently on active duty in the U.S. Military?		Yes		No
Does this child have a parent currently a member of a National Guard or a Military Reserve Unit?		Yes		No
Does this child have a military parent deployed currently, or within the past 12 months, or for total of 19 or more months within the child's lifetime?	a	Yes		No
Does this child have a family member who attended an Indian Boarding School?		Yes		No
Has this child experienced a parent who is incarcerated in jail, prison, or a detention cent	er?	Yes		No
Has this child experienced the loss of a parent, or primary caregiver, such as by death, abandonment, or deportation?		Yes		No
Has this child experienced the divorce or separation of their parents?		Yes		No
Has this child experienced homelessness within the last 12 months?		Yes		No
Has this child lived in a household with domestic violence, including in-utero?		Yes		No
Has this child lived in a household with substance abuse, including in-utero?		Yes		No
Has this family previously received support and/or been involved in tribal or state systems including CPS/FAR/ICW, or comparable tribal services, or been involved with law enforcement/court system regarding child abuse, neglect, or sexual assault?		Yes		No
Has this child been reunited with parents after foster or kinship care in the past 12 months?		Yes		No
EARLY ECEAP received a professional referral for this family.		Yes		No
If yes, which agency made the referral?				

Section 8: Parent Education Level – Check all that apply							
Highest level of education	Parent/Guardian 1 Name		Name _			uardia	an 2
6 <sup>th</sup> grade or less							
7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED					Γ	]	
High school diploma or GED							
Some college							
Professional certificate (includes vocational schools)							
Associate degree							
Bachelor's degree							
Master's degree or doctorate						]	
Section 9: Health Information - Please	e attach a copy of the child's imm	nuniz	ation	recor	ď		
<ul> <li>Does this child have a chronic physical or mental</li> <li>Severely impacts child development or a</li> </ul>			Yes		No		Unknown
Moderatelyimpacts child development	or attendance?		Yes		No		Unknown
<ul> <li>If yes, please describe:</li> </ul>							
Was this child born preterm (less than 37 weeks), or weigh less than 5.5 pounds at birth?			Yes		No		Unknown
Does this child have medical insurance or coverage?       I         Use Washington Apple Health for Kids/ Provider One Services Card       I         Military Coverage       Private Medical Insurance       Tribal Coverage			Yes		No		Unknown
Does this child have a regular doctor or medical clinic?			Yes		No		Unknown
<ul> <li>Name of clinic or provider:F</li> <li>Name of medical professional:F</li> </ul>			one:				
Did this child have a well-child exam within th	ne last 12 months?		Yes		No		Unknown
<ul> <li>Date of last well-child exam before a</li> </ul>	pplying for EARLY ECEAP				Date	e Unk	nown
Does this child have dental insurance or coverage?			Yes		No		Unknown
Does this child have a regular doctor or dental clinic?       □         • Name of clinic or provider:		□ _Pho	Yes one:		No		Unknown
Did this child have a dental screening within the last 6 months?			Yes		No		Unknown
Date of last dental screening before applying for EARLY ECEAP:					Date	e Unk	nown

### Signature of Parent/Guardian

I promise that the information on this form is true and correct. I have reported all my income and family size, as required by EARLYECEAP. If I knowingly provide false information, I understand my family may be unable to continue EARLY ECEAP services. Additionally, I may have to repay the amount spent on my child's EARLY ECEAP.

I understand that information from this application is entered in the Early Learning Management System (ELMS) operated by the Department of Children, Youth, and Families (DCYF). DCYF is committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered into ELMS or shared with state or federal agencies. Information in ELMS may be used for:

- Research studies to determine if participating in EARLY ECEAP helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Print Name	
Signature	Date
Print Name	
Signature	Date

# Signature of EARLY ECEAP Staff Member who verified eligibility

I certify that, to the best of my knowledge, the information on this form is true and correct. I viewed and verified documentation establishing this child's eligibility for EARLY ECEAP. I understand that EARLY ECEAP Performance Standards require that I notify the Department of Children, Youth, and Families if I suspect any fraudulent use of ECEAP funds including, but not limited to, an employee intentionally entering deceptive or false information into ELMS regarding:

- Child eligibility criteria.
- o Children's actual start dates and last days in class.
- Class start or end dates.
- Services that were not actually provided.
- A family providing false information in order to enroll in EARLY ECEAP.

Print Name	
Title	
Signature	 Date