Washington State Department of CHILDREN, YOUTH & FAMILIES

2022-2023 ECEAP Application

Use this form only if the ECEAP Prescreen was previously completed

Childs Name: Parent/Guardian Name:	:						
Section 1: Househo	old Members						
Please list everyon	e living in the househ	old who may b	e counted in fa	mily size.			
For families temporarily	living with relatives o	r others, do no	ot list the hosts.				
For families with two households when there is joint custody with no primary parent and no child support:							
Mark members of the first the quantum of the first the quantum of the first th	d members for both he he second household uestions about finance I use this information	cial support and	d relationships.	letermine State Median I	ncome (SMI).		
First Name	Last Name	Birthdate	Relationship to ECEAP Child	Does the ECEAP child's parent or guardian financially support this person?* See note below for people age 19 or older.	Is this person related to the ECEAP child's parent/guardian by blood, marriage, or adoption?		
ECEAP Child:			ECEAP Child	Yes	Yes		
Parent/guardian:				Yes	Yes		
Parent/guardian:				Yes	Yes		
*Answer No for a person age 19 or older who has earned or unearned income that covers more than half of their expenses. Answer Yes if the ECEAP child's parents pay more than half of their expenses.							
For staff use only: Family size for SMI chart For children in foster care, kinship, or adopted after foster or kinship care, count family size as 1. For all others, count people with Yes for both questions above.							

Se	ction 2: Household Situation
•	Does your household receive subsidized housing, such as a housing voucher or cash assistance for housing? Yes No
•	Does your household currently receive a Working Connections child care subsidy for this child? ☐ Yes ☐ No
80	ction 3: Income Bacoived by Child's Parent(s) or Guardian(s)
Je	ction 3: Income Received by Child's Parent(s) or Guardian(s)
For	children in foster care, kinship care, or adopted after foster or kinship care, fill in this box and skip to Section 10
•	Monthly grant or payment for foster care, kinship care, or adoption support \$
•	Number of children covered by this grant or payment
•	Case number or Client ID number, if any:
•	Payment source (check): DSHS SSI Tribe Other
Did	you receive income during the last calendar year or during the previous 12 months? Yes No
If n	o, provide the reason there is no income and explain how basic needs are met:

Enter all family income for one year in the chart below.

Person(s) with Income	Туре	Weekly Amount	# of Weeks Received	Monthly Amount	# of Months Received	Annual Amount
	W-2					\$
	W-2					\$
	Tax return (1040) or IRS transcript					\$
	Tax return (1040) or IRS transcript					\$
	Pay stubs for 12 months					\$
	Pay stubs for 12 months					\$
	Child Support received, if required by a child support order			\$		\$
	Disability income, including SSI			\$		\$
	Military Leave & Earnings Statement (LES). Count all pay and allow ances except BAH, BAS, FSH, and HFP/IDP.			\$		\$
	Self-employment net income					\$
	Social Security or other retirement benefits			\$		\$
	State or Tribal TANF Grants			\$		\$
	Unemployment	\$				\$
	Workers Compensation (L&I)	\$				\$
	Tribal income (taxable)					\$
	Emergency Assistance Cash Payments			\$		\$
	Insurance Payments that are regular (not 1 time)			\$		\$
	Retirement or pension plans					
	Training Stipend					
	Scholarship, Grants, or Fellow ships for living expenses					
Subtract	Child support paid to another household, if required by a legally-binding child support order			\$		\$

Do you still receive the income above? Yes No If yes, skip to section 4. If no, and your circumstances have recently changed, please explain:									
Wha	Loss of wage earner Divorce or separation Unplanned job loss Reduced work hours Health/Injury Loss of benefits Similar unexpected circumstance (explain) Job loss - lack of access or ability to afford child care for new born What is your monthly income? For which month?								
Sec	tion 4: Previous Enrollment								
This	child was previously enrolled in: Head Start at your agency Head Start with a different agency Migrant/Seasonal Head Start anywher	re in WA			ESIT – Early Support or Infants Name of ESIT Provider:				
	Early Head Start Name of EHS Grantee: Any birth to three home visiting progran Early ECEAP	rantee:			Part CIDEA Early Intervention program in another state Name of state and provider:				
	ECLIPSE								
Sec	Section 5: IEP or Suspected Delay								
	This child has an Individualized Education Program (IEP)								
	This child has a diagnosed developmental delay or disability with no IEP.								
	This child completed a developmental screening that recommended referral for further evaluation								
This child has a suspected developmental delay or disability. (No IEP, diagnosis, or screening, or completed developmental screening with result, "rescreen needed".) Please Describe:									
If this child has an IEP check all categories of the IEP. If not, skip to Section 6.									
	Autism Deaf-blindness		Intellectual Multiple dis		•		Specific learning disability Speech or language impairment		
	Developmental delay Emotional disturbance Hearing impairment	☐ Orthopedic impairment ☐ Traumatic brain injury ☐ Other health impairment ☐ Visual impairment					Traumatic brain injury		
IEP Start Date What school district issued this child's IEP?									
This child will receive IEP Services: Within the ECEAP classroom only During ECEAP hours only, but outside the ECEAP classroom Outside ECEAP hours									

Section 6:

Has this child been expelled from any early learning program or child care due to behavior?

Yes No ECEAP serves children with behavior issues. Checking yes will not exclude your child.

Section 7: Additional Questions							
We use this information to choose the children who most need ECEAP. All responses will be kept confidential.							
Does this child have a household family member who has a chronic physical or mental health condition that: (if yes select one)							
Severely impacts their ability to engage in work, school, or family life?		Yes		No			
Moderately impacts their ability to engage in work, school, or family life?		Yes		No			
Does this child have a parent who was under age 18 when this child was born?		Yes		No			
Does this child have a parent who: (if yes select one) • Is a migrant or seasonal agricultural worker? (51% or more of family income from agricultural work)		Yes		No			
 Moves with child to engage in traditional cultural practices or employment (seasonal or temporary in agricultural or fishing work)? 		Yes		No			
Does this child have a parent currently on active duty in the U.S. Military?		Yes		No			
Does this child have a parent currently a member of a National Guard or a Military Reserve Unit?		Yes		No			
Does this child have a military parent deployed currently, or within the past 12 months, or for a total of 19 or more months within the child's lifetime?		Yes		No			
Does this child have a family member who attended an Indian Boarding School?		Yes		No			
Does this child have a parent who is incarcerated in jail, prison or a detention center?		Yes		No			
Has this child experienced the loss of a parent, or primary caregiver, such as by death, abandonment, or deportation?		Yes		No			
Has this child experienced the divorce or separation of their parents?		Yes		No			
Has this child experienced homelessness within the last 12 months?		Yes		No			
Has this child lived in a household with domestic violence, including in-utero?		Yes		No			
Has this child lived in a household with substance abuse, including in-utero?		Yes		No			
Has this family previously received support and/or been involved in tribal or state systems including CPS/FAR/ICW, or comparable tribal services, or been involved with law enforcement/court system regarding child abuse, neglect, or sexual assault?		Yes		No			
Has this child been reunited with parents after foster or kinship care in the past 12 months?		Yes		No			
ECEAP received a professional referral for this family.							
If yes, which agency made the referral?							

Section 8: Parent Education Level – Check all that apply							
Highest level of education	Parent/Guardian 1 Name	\	Parent/Guardian 2 Name			an 2	
6 th grade or less							
7 th to 12 th grade, no diploma or GED]	
High school diploma or GED							
Some college							
Professional certificate (includes vocational schools)							
Associate degree]	
Bachelor's degree							
Master's degree or doctorate							
Section 9: Health Information - Please	attach a copy of the child's imm	uniz	ation r	ecor	d		
Does this child have a chronic physical or mental • Severely impacts child development or a			Yes		No		Unknown
Moderately impacts child development		Yes		No		Unknown	
If yes, please describe:							
Was this child born preterm (less than 37 were pounds at birth?		Yes		No		Unknown	
Does this child have medical insurance or co Washington Apple Health for Kids/ Provic Military Coverage Private Medical In		Yes		No		Unknown	
Does this child have a regular doctor or medical o		Yes		No		Unknown	
 Name of clinic or provider: Name of medical professional: 	_Pho	ne:					
Did this child have a well-child exam within th	ne last 12 months?		Yes		No		Unknown
Date of last well-child exam b				Date	e Unkr	nown	
Does this child have dental insurance or coverage? ☐ Washington Apple Health for Kids/ Provider One Services Card ☐ Military Coverage ☐ Private Dental Insurance ☐ Tribal Coverage ☐ ABCD (not available in all counties)					No		Unknown
Does this child have a regular doctor or dental cli		Yes		No		Unknown	
 Name of clinic or provider:Phone Name of dental professional: 							
Did this child have a dental screening within t	the last 6 months?		Yes		No		Unknown
 Date of last dental screening 				Date	e Unkr	nown	

Signature of Parent/Guardian

I promise that the information on this form is true and correct. I have reported all my income and family size, as required by ECEAP. If I knowingly provide false information, I understand my family may be unable to continue ECEAP services. Additionally, I may have to repay the amount spent on my child's ECEAP.

I understand that information from this application is entered in the Early Learning Management System (ELMS) operated by the Department of Children, Youth, and Families (DCYF). DCYF is committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered into ELMS or shared with state or federal agencies. Information in ELMS may be used for:

- Research studies to determine if participating in ECEAP helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Print Nan	ne	
Signature	e	Date
Print Nan	na	
Signature		Date
Signatu	re of ECEAP Staff Member who verified eligibility	
documenta that I notify	at, to the best of my knowledge, the information on this form is true and ation establishing this child's eligibility for ECEAP. I understand that EC the Department of Children, Youth, and Families if I suspect any fraud to, an employee intentionally entering deceptive or false information in Child eligibility criteria.	EAP Performance Standards require Iulent use of ECEAP funds including, but
0	Children's actual start dates and last days in class.	
0	Class start or end dates. Services that were not actually provided.	
0	A family providing false information in order to enroll in ECEAP.	
Print Nan	ne	
Title		
Signature		 Date