**2024 Fall HVSA Start-Up**

**Letter of Intent to Apply**

### Instructions

Complete and submit via email to [home.visiting@dcyf.wa.gov](http://home.visiting@dcyf.wa.gov) by **noon PT October 25, 2024.**

You must submit an LOI if you intend to apply for funds through this funding opportunity; applications will not be accepted if an LOI specifying the funding opportunity was not submitted on October 25, 2024.

### Organization Name

### Organization Contact

Home Visiting Program Name:

First Name:  Last Name:

Title:  Email:

Phone Number (*including area code*):

Funding Opportunity you intend to apply for: Start-Up Program [ ]

### Program Model

(*Please select one*)

[ ]  Early Head Start-Home Based [ ]  Early Steps to School Success [ ]  Family Spirit

[ ]  Nurse Family Partnership [ ]  Outreach Doula [ ]  Parents as Teachers

[ ]  ParentChild+ [ ]  STEEP

### Anticipated Service Scope

Proposed County(ies) to be Served:

Proposed number of families to be served (# of slots)
\*\*\*Note this may not exceed the standard caseload of 1 FTE home visitor per DCYF and model standard; see attached reference table on next page

### Reference: DCYF Standardized Caseloads and Staffing Ratios

|  |  |  |
| --- | --- | --- |
| Program Model | **Fulll Time Employee** | **Caseload/Staffing Ratios** |
| Family Spirit | 1 Health Educator:1 Supervisor: | 14 families5 Health Educators |
| ParentChild+ | 1 Early Learning Specialist:1 Coordinator: | 13 enrolled families 3 Early Learning Specialists |
| Outreach Doula | 1 Community Based Outreach Doula (CBOD):1 Supervisor: | 13 enrolled families 4 Doulas |
| Parents As Teachers (PAT) | 1 Parent Educator:1 PAT Supervisor: | 18 enrolled families 6 PAT Educators |
| Nurse Family Partnership (NFP) | 1 Nurse Home Visitor:1 NFP Supervisor: | 21 enrolled families8 Nurse Home Visitors |
| Early Head Start-Home Based (EHS) | Not yet established |  |
| Easy Steps to School Success (ESSS) | Not yet established |  |
| Steps Towards Effective Enjoyable Parenting (STEEP) | Not yet established |  |