Remote Evaluation and Assessment Tools

Below is a list of norm-referenced tools appropriate for remote eligibility evaluation and a list of nonnorm-referenced tools appropriate for remote functional child assessment.

The lists were derived from a variety of sources, including the DaSy and ECTA Centers' Norm-Referenced Assessment Tools for Children Birth to Age Five Years with Potential for Remote Administration for Eligibility Determination. A tool's inclusion in this list does not indicate ESIT endorsement. It is the responsibility of the evaluation team to review any tool for appropriate content, validity and reliability. See the ECTA video webinar Applying Assessment Principles to Determining Eligibility Remotely for more information.

Norm-Referenced Evaluation Tools

- Achenbach System of Empirically Based Assessment (ASEBA)
- Adaptive Behavior Assessment System Third Edition (ABAS3) Developmental Assessment of Young Children (DAYC-2)
- Alberta Infant Motor Scale (AIMS)
- Battelle Developmental Inventory, 3rd Edition (BDI-3)
- Bayley Scales of Infant and Toddler Development, 4th Edition (Bayley-4)
- Behavior Assessment System for Children (BASC-3
- Brigance Inventory of Early Development III Standardized (IED III Standardized)
- Communication and Symbolic Behavior Scales, Normed Edition (CSBS)
- Conners Early Childhood (Conners EC)
- Developmental Assessment of Young Children, Second Edition (DAYC-2)
- Developmental Profile 4 (DP-4) (2020)
- Devereux Early Childhood Assessment (DECAI/T) Assessment Program
- Devereaux Early Childhood Assessment, Clinical Form (DECA-C)
- Eyberg Child Behavior Inventory (ECBI) and Sutter-Eyberg Student Behavior Inventory Revised (SESBI-R)
- Infant Toddler Social Emotional Assessment (ITSEA)
- MacArthur Bates Communicative Development Inventories
- Pediatric Evaluation of Disability Inventory (PEDI)
- Receptive Expressive Emergent Language (REEL) Scale
- Scales of Independent Behavior Revised (SIB-R)
- Sensory Profile 2 (Includes what was formerly the Infant/Toddler Sensory Profile)
- Temperament and Atypical Behavior Scale (TABS)
- Toddler & Infant Motor Evaluation (T.I.M.E.)
- Vineland Adaptive Behavior Scales, Third Edition (Vineland-3)
- WeeFIM II Functional Independence Measure

Assessment Tools

- Assessment, Evaluation, and Programming System for Infants and Toddlers (AEPS)
- Carolina Curriculum for Infants and Toddlers with Special Needs (The Carolina)

Washington State Department of CHILDREN, YOUTH & FAMILIES

- Early Start Denver Model (ESDM)
- Feeding Flock Assessments
 - Neonatal Eating Assessment Tool (NeoEAT)
 - Pediatric Eating Assessment Tool (PediEAT)
 - Child Oral and Motor Proficiency Scale (ChOMPS)
 - Family Management Measure of Feeding (FaMM Feed)
 - Impact on Parent and Family (Feeding Impact)
- Feeding Matters Infant and Child Feeding Questionnaire
- Hawaii Early Learning Profile (HELP)