Washington State Department of CHILDREN, YOUTH & FAMILIES

DCYF Juvenile Rehabilitation Monthly Informational Report – October 1-31, 2025

Total Residential Population (10/31): **423** youth

EGCC: **97** | GHS: **208** | HH: **19** | CF: **86** | CTS: **13**

JR Admissions October 2025

Total Admissions: 22

86% Juvenile Sentences: 14% Adult Sentences

Profile of Current Residents

Juvenile sentence: **277 (65%)**
Adult (pre-25 release): **59 (14%)**
Adult (post-25 release): 89 **(21%)**
Anticipated JR Length of stay: **1,146 days**

Most Common Most Serious Offenses

Robbery: **142 (33%)**
Assault: **100 (24%)**
Murder/Manslaughter: **83 (20%)**
Burglary: **25 (6%)**
Rape/Rape of a Child: **18 (4%)**

Population Details

Echo Glen Children's Center:
*Min: 0%; Med: 74%, Max: 26%**
Adult Sentence: 8%

Green Hill School:
*Min: 6%; Med: 20%, Max: 74%**
Adult Sentence: 48%

Harbor Heights:
*Min: 5%; Med: 16%, Max: 79%**
Adult Sentence: 74%
**Maximum security numbers include all individuals with post-25 sentences who have no other classification level options.*

Population Movement

Transfers to CTS: 5
Transfers to CFs: 8
Discharge/Release to Parole:

- From GHS: 10
- From EGCC: 18
- From Community Placement: 4

GHS Incident Data *(Date range)*

Code Red: **2** *(i.e. life-threatening medical, 911 call)*
Code 1: **3** *(all staff response, i.e. riot, large fight)*
Code 2: **9** *(immediate backup, i.e. fight, threat to self or others)*
Code 7: **1** *(campus wide lockdown)*
Staff callouts: **244**
Individual unit day or swing shift events that modified programming occurred due to staffing**: 8**

Residential Review Board Hearings (RRB)

Total: 3; Voluntary: 1; Contested: 2
Voluntary hearings are held due to request to move to DOC (i.e. a preferred placement or program available), Involuntary hearings are held due to continuing and serious threat (i.e. sustained violence, drug trafficking)

Programming Realities

Bright Spots:

GHS: **Staff are functioning more cohesively as a team** and improving collaboration. This progress directly supports a safer, more therapeutic environment for both youth and staff.
EGCC: Increased internal cottage **engagement**, academic and enrichment programming with DCYF's Youth Engagement and Support team. EGCC is re-engaging contracts in support of vocational programming, financial literacy and self-efficacy development. EGCC hosted a resident **voter registration** event with Team Child, offering young people the opportunity to learn about their voting rights and register to vote.
HH: Counselor-led **Breakfast Groups** have built community and positive culture. This consistency has made a noticeable difference in morning engagement. Implementation of **daily shift reports** have been a game changer for staff, improving communication, ensuring continuity across shifts, and helping us maintain a unified approach. **"Release the Endorphins" 30-Day Challenge** is underway and focusing on helping youth understand their body's natural ability to manage stress through positive activities. HH had one young man **transition to a Community Facility**, with *one more scheduled for November and another for December*. This reflects solid teamwork and program stability.

Challenges:

GHS: The continued **high rate of staff callouts** is concerning and has a direct impact on safety, operations, and morale. GHS is reviewing supports and strategies to help reduce burnout and promote consistent staffing levels.
EGCC: **Technology Challenges** such as limited walkie talkies for school staff, lack of cameras in areas, and need to update IT infrastructure to support online learning platforms.
Space for Programming is a consistent challenge on campus.
HH: Continued need for coaching and training for new staff. HH has very few veteran staff, however is seeing improvements in consistency and teamwork. We are building on that momentum and pushing for stability across all shifts.

Behavior Management & Hearings Update

Rule Violation Response (RVR) Implementation Update: Updated Materials are now available online:

- Behavior Management Process Poster | Washington State Department of Children, Youth, and Families
- Behavior Management System Fact Sheet | Washington State Department of Children, Youth, and Families
- JR Rule Violation Process Flow Chart | Washington State Department of Children, Youth, and Families

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Placement Acronyms:

- **GHS**: Green Hill School (Safe Capacity of 180)
- **EGCC**: Echo Glen Children's Center (Safe Capacity of 112)
- **CF**: Community Facility (Safe Capacity of 116, only serves qualifying individuals)
- **CTS**: Community Transition Services (Serves individuals for up to the last 18 months of their sentence, as they qualify)

Definitions:

- **Rule Violation Response (RVR):** A review process occurs as a part of DCYF JR's Rules and Violations Process to determine the consequence for a violation.
- **Residential Review Board (RRB):** A formal board that conducts a review hearing to determine if a recommendation should be made to the Juvenile Rehabilitation's Assistant Secretary to transfer a youth to DOC. Details for conduct leading up to and at the hearing can be found in Chapter 110-745 WAC, and JR Policy 5.51.
- **Acts of Aggression** include the following incident types: assault, fight, threats of violence, serious resident disturbance.
- **Drug Related Incidents** include the following incident types: possession of alcohol/drugs, solicitation of alcohol/drugs, distribution of alcohol/drugs, positive urinalysis test, admission of use, evidence of use, illegal alcohol/drug paraphernalia.

Additional Resources:

- DCYF Agency Strategic Priorities
- Relevant webpages
  - Changes to the Juvenile Rehabilitation Population SFY 2020-2024
  - JR: Understanding Average Daily Population (ADP)
  - Juvenile Rehabilitation Annual Fact Sheet
  - Room Confinement and Isolation
  - Behavior Management Rules and Violations Process
- October DCYF Press Releases and Media
  - Echo Glen Staff and Volunteers Work Hard to Serve Young People
  - Youth Voice page highlights young people in JR Residence
- DCYF regional map

DCYF JR is working to refine what is included in these information sheets. If you have any recommendations, please reach out to stephanie.budrus@dcyf.wa.gov for discussion.

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