

Jane Boldrey (she/her)

Jane (she/her) is a member of the Muscogee Creek Nation. She's an Indigenous Social Worker and Early Childhood Educator who has a passion and talent for highlighting and celebrating the resistance and resilience of Indigenous Peoples. Her work is centered in anti-oppressive, affirming, and liberating practices for Indigenous, Black, Brown, and other voices of color.

Nick Terrones (he/him)

Nick Terrones (he/him) is Mexican-Native American, a descendant of the Chumash people whose traditional lands span a large part of southern California. Nick has been in the Early Childhood field for over 14 years, 12 of those years working directly with toddlers and families. Currently he is the program director at Daybreak Star Preschool in Seattle, Washington, an early learning program that implements an indigenous curriculum. Outside of the school setting, Nick is an active member in the World Forum Foundation on Early Care and Education's Men in ECE leadership team. He seeks to recruit and retain men of color to the wonderful world of early learning, as well as provide opportunities for people to explore and unlearn their gender, racial, and cultural biases through pragmatic presentation and publishing. Check out his book, *A Can of Worms: Fearless Conversations with Toddlers* through Exchange Press (<https://www.childcareexchange.com>).

Mike Browne (he/him)

Mike Browne (he/him), has lived a multitude of lives. He has danced ballet and tap for 7 years. He played Division 1 Football. He lived in London and Spain for 4 years. He co-hosts a podcast called Napcast with Nick Terrones. All before returning home back. No, not to Seattle. He's an east coaster from New York. But back home to Early Childhood Education. Mike currently services as the Sr. Director of Community Engagement for Cultivate Learning at the University of Washington, using his experience working with young children to dismantle systems of oppressions in our early learning environment. Follow him on Twitter at @miguelitobrowne