

DCYF Juvenile Rehabilitation Monthly Informational Report – August 1-31, 2025

Total Residential Population (8/31): 435 youth

EGCC: **106** | GHS: **212** | HH: **21** | CF: **88** | CTS: **8**

JR Admissions August 2025

Total Admissions: 30

80% Juvenile Sentences: 20% Adult Sentences

Profile of Current Residents

Juvenile sentence: **285 (66%)**

Adult (pre-25 release): **61 (14%)**

Adult (post-25 release): **87 (20%)**

Anticipated JR Length of stay: **1,107 days**

Most Common Most Serious Offenses

Robbery: **147 (34%)**

Assault: **97 (22%)**

Murder/Manslaughter: **86 (20%)**

Burglary: **28 (6%)**

Rape/Rape of a Child: **19 (4%)**

Population Details

Echo Glen Children's Center:

Min: 0%; Med: 30%, Max: 70%*

Adult Sentence: 9%

Green Hill School:

Min: 7%; Med: 21%, Max: 72%*

Adult Sentence: 46%

Harbor Heights:

Min: 0%; Med: 24%, Max: 76%*

Adult Sentence: 81%

*Maximum security numbers include all individuals with post-25 sentences who have no other classification level options.

Population Movement

Transfers to CTS: **0**

Transfers to CFs: **13**

Discharge/Release to Parole/Transfer out:

- From GHS: **10**
- From EGCC: **16**
- From Community Placement: **6**

GHS Incident Data (Date range)

Code Red: **4** (i.e. life-threatening medical, 911 call)

Code 1: **2** (all staff response, i.e. riot, large fight)

Code 2: **12** (immediate backup, i.e. fight, threat to self or others)

Code 7: **1** (campus wide lockdown)

Staff callouts: **319**

Individual unit day or swing shift events that modified programming occurred due to staffing: **36**

Residential Review Board Hearings (RRB)

Total: **1**; Voluntary: **1**; Contested: **0**

Voluntary hearings are held due to request to move to DOC (i.e. a preferred placement or program available), Involuntary hearings are held due to continuing and serious threat (i.e. sustained violence, drug trafficking)

Programming Realities

Bright Spots:

GHS: Implemented separate Honors Level visitation days. GHS held its first resource fair with JR and community partners for young people to learn about programming and post-release opportunities, School resumed. A clear bag requirement was implemented to reduce risk of contraband.

EGCC: The canine connection program [celebrated 25 years](#).

Evergreen State University's Gateways program, in Partnership with the JR education team, piloted an Art Lab program in support of young people learning and processing through art and messaging. This 8-week program had 15 students participate and ended in an ART WALK Event with over 40 staff and resident attendees.

HH: Increases in programming and rehabilitation: GrUb is onsite Mon and Wed. ROCA-REWIRE takes place MTTF, and NW Credible Messengers T-F. HH has implemented "Sweat lodge" every other Wed. for the youth that wish to partake in this religious activity. We are communicating with Grays Harbor Community College, and Evergreen State college to introduce education and additional vocational possibilities. Young men are actively working (in paid positions) such as Janitorial (porter) Laundry (porter) Kitchen (assistant) and outdoor recreation building. Five team leads have been identified for peer mentoring, these positions are incentive based and peer voted.

Challenges:

GHS: GHS saw a significant uptick in intakes in August.

EGCC: Increase of staff on alternate assignment which impacts the work force and operations of campus.

HH: HH is staffed with fairly new hires and still learning the dynamics of opening a new facility with the complexity of co-location with another state agency. HH is awaiting delivery of the medical portable which will enable B pod to open and more residents to transfer from GHS.

Behavior Management & Hearings Update

Rule Violation Response (RVR) Implementation

Update: Policies are under development for Behavior Management System. Tracking and implementation continues to improve. The DCYF RVR implementation team is working towards increased project management support for continued implementation structure.

Serious violations include things such as assault or contraband possession, consequences may include loss of level, classification changes, or law enforcement referral, if appropriate.

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Placement Acronyms:

- **GHS:** Green Hill School (Safe Capacity of 180)
- **EGCC:** Echo Glen Children's Center (Safe Capacity of 112)
- **CF:** Community Facility (Safe Capacity of 116, only serves qualifying individuals)
- **CTS:** Community Transition Services (Serves individuals for up to the last 18 months of their sentence, as they qualify)

Definitions:

- **Rule Violation Response (RVR):** A review process occurs as a part of [DCYF JR's Rules and Violations Process](#) to determine the consequence for a violation.
- **Residential Review Board (RRB):** A formal board that conducts a review hearing to determine if a recommendation should be made to the Juvenile Rehabilitation's Assistant Secretary to transfer a youth to DOC. Details for conduct leading up to and at the hearing can be found in [Chapter 110-745 WAC](#), and [JR Policy 5.51](#).
- **Acts of Aggression** include the following incident types: assault, fight, threats of violence, serious resident disturbance.
- **Drug Related Incidents** include the following incident types: possession of alcohol/drugs, solicitation of alcohol/drugs, distribution of alcohol/drugs, positive urinalysis test, admission of use, evidence of use, illegal alcohol/drug paraphernalia.

Additional Resources:

- [DCYF Agency Strategic Priorities](#)
- Relevant webpages
 - [Changes to the Juvenile Rehabilitation Population SFY 2020-2024](#)
 - [JR: Understanding Average Daily Population \(ADP\)](#)
 - [Juvenile Rehabilitation Annual Fact Sheet](#)
 - [Room Confinement and Isolation](#)
 - [Behavior Management Rules and Violations Process](#)
- August DCYF Press Releases
 - [News Release: Young People at Echo Glen Help Train Rescue Dogs](#)
- [DCYF regional map](#)

DCYF JR is working to refine what is included in these information sheets. If you have any recommendations, please reach out to stephanie.budrus@dcyf.wa.gov for discussion.