

2021-2022 EAG Responsive Pathways

Proposal Abstracts which include Tribal Community Outreach

Grays Harbor College

Grays Harbor College serves the people of Grays Harbor and Pacific Counties in rural southwest Washington State. This rural region is home to growing and existing diversity. It is also home to areas that are often overlooked because they are in a somewhat remote environment. North and Western Grays Harbor County, Pacific County and the Quinault Nation and Shoalwater Bay Tribe are frequently unreached or forgotten. We propose expanding the role of the point of contact to include outreach activities to these rural areas. We also propose additional wrap around services including laptop loaner program and transportation assistance. We will also provide life skills assistance to those who may benefit from that training.

Olympic College

We would like to meet two goals that continue to be barriers for our EA students. This includes the following: a tutor available for two 5 hour blocks at the beginning of the quarter to help students sign in to ctcLink to mitigate enrollment issues, as well as Zoom and Canvas to support learning needs. Another 5 hour block in weeks 4 and 8 of the quarter to offer academic support Winter and Spring. Secondly, to provide access to technology: ordering 6 laptops to be provided to Directors at childcare centers that are either rural to OC and/or have staff with technology challenges including two tribal partners.

Pierce College

Pierce College proposes to use the responsive pathways grant to strengthen connections with tribal nations and those working in and supporting tribal early learning programs. We would like to build partnerships with local tribes to create or strengthen bidirectional relationships supportive of the recruitment and retention of indigenous students in our education pathways at Pierce College.

South Puget Sound Community College

South Puget Sound Community College aims to use Responsive Pathways funding to develop an Early Achievers Grant native pathway and provide dual language course offerings in partnership with Centralia College and Olympic Community College. Funds are needed to increase the EAG Point of Contact (POC) hours to include additional outreach, recruitment, and retention; for curriculum redesign to promote culturally responsive teaching and learning that centers native and Spanish-speaking students; and to provide course offerings and student services within the native pathway in Yelm, WA.